



YEAR 6 2025/26

SEBRIGHT
Primary School

MEET THE TEACHER

Welcome grownups and children



Roona Chowdhury

Literacy Lead - Sunflower Class Teacher



Amna Khalid

Lavander Class Teacher



Rafia Jalil

Learning Support Assistant



Lisa Wakefield

Learning Support Assistant



Joel Power

Assistant Headteacher / Phase Lead 3-6



Michelle Hazelwood

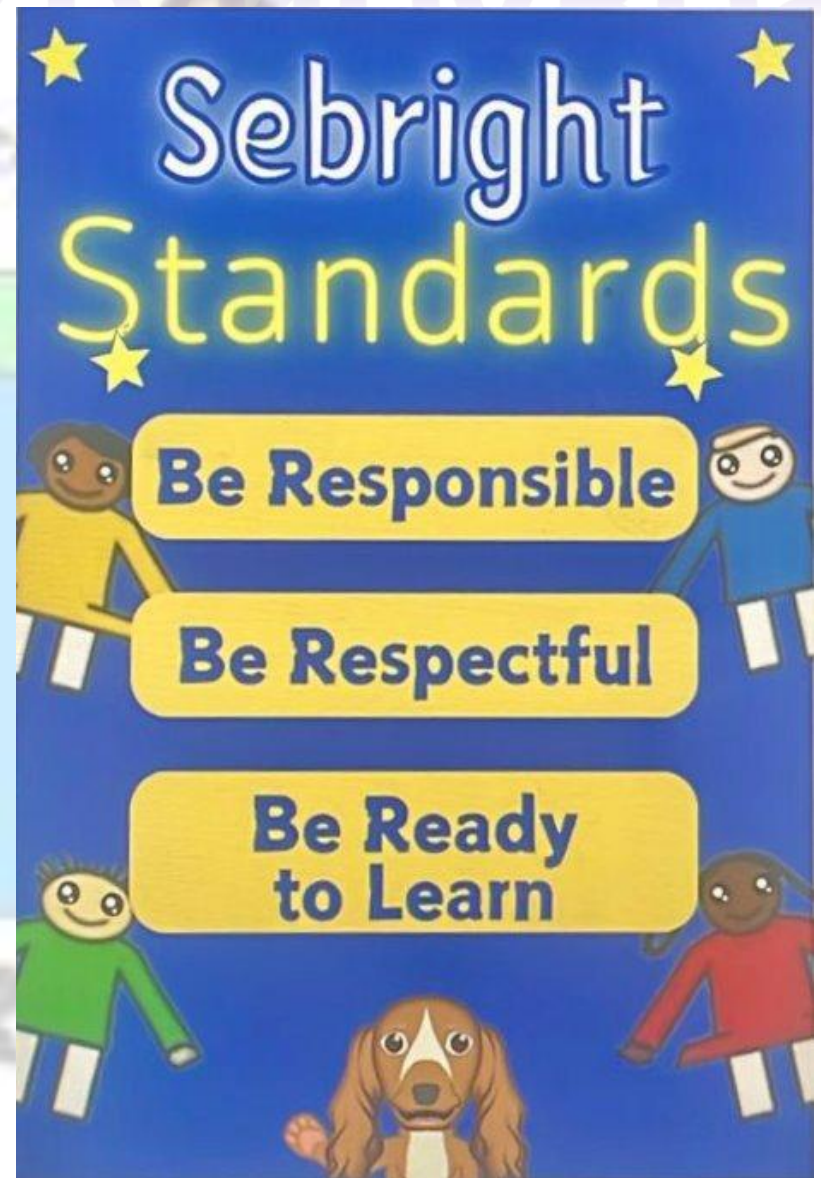
Higher Level Teaching Assistant

SEBRIGHT STANDARDS

**School starts at
8:45am for study
start.**

**8:55am Gates close
for the start of
school day.**

**3:30pm school day
finishes.**

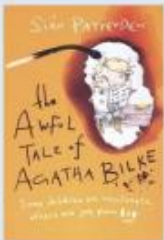
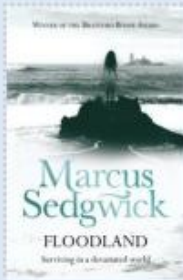
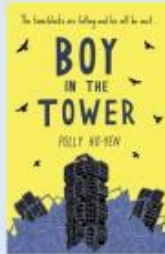


CLASS TIMETABLE

SESSION 1 (8:45 – 10:00)		SESSION 2 (10:15 – 11:00)		SESSION 3 (11:30 – 12:30)		SESSION 4 (1:30 – 3:30)	
MONDAY	MATHS	READING	11-11.15	LITERACY	1:30 Arithmetic 1:45 Handwriting 2:00 CC/SCIENCE		
TUESDAY	MATHS	READING	ASSEMBLY	LITERACY	PPA PE & MUSIC		
WEDNESDAY	MATHS	READING		LITERACY	1:30 Arithmetic 1:45 Handwriting 2:00 CC/SCIENCE		
THURSDAY	MATHS	READING		PPA PE & MUSIC	1:30 Arithmetic 1:45 Spelling 1:30 / 2:30 Computing (1hr)		
FRIDAY	MATHS	READING		11-11.15 Team Point Time	LITERACY	1:30 Spanish Sunflower 2:00 Spanish Lavender Spelling Test JIGSAW	3:00 Achievers Assembly

YEAR 6 CURRICULUM



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Whole Class Reader The Awful Tale of Agatha Bilke 	Whole Class Reader Once 	Whole Class Reader Floodland 	Whole Class Reader Variety of shorter texts	Whole Class Reader Variety of shorter texts and The Boy In The Tower 	Whole Class Reader The Boy In The Tower 
Literacy	Narrative Traditional Tales Short Stories Reports Micro-organisms Newspapers Windrush	Letter Writing Persuasion & Complaint Narratives Ruin (short video) Titanium (flashback) Diaries WW2	Poetry Free Verse: Evolution Narratives Taking Flight There's An Orangutan <u>In</u> My Bedroom	Newspapers Electricity from oranges in Seville, Spain Narratives Norse Tales: Thor's Wedding	Graphic Novels Superheroes Narratives Idia and the Kingdom of Benin	Speech Writing Leavers Speeches Recounts Leavers Book Playscripts Related to end of year performance

Maths	Number Place Value Addition, Subtraction, Multiplication & Division	Number Fractions Measurement Converting Units	Number Ratio Algebra Decimals	Number Fractions, Decimals, Percentages Measurement Area, Perimeter, Volume	Geometry Shape Position and Direction	Themed Projects, Consolidation and Problem Solving
Arithmetic	Times Tables Revision. Square, Prime and Cube numbers.		Further Times Tables Revision. FDP equivalence focusing on halves, quarters, fifths, tenths, thirds, eighths. E.g. $1/5 = 0.2 = 20\%$ Or $3/4 = 0.75 = 75\%$			

Science	Living things and their habitats	Animals inc. humans	Evolution and inheritance	Scientists and inventors	Investigating Light	Investigating Electricity
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Cross Curricular <i>*Art uses a 3-year cycle</i>	Geography The UK	History WW2	DT Frame Structures	Geography The Globe (Mapping the Earth)	History Benin	Art <i>*3 year cycle*</i> 1. Painting (1930s) 2. Textiles (Japan) 3. Sculpture (Sokari Douglas Camp)
Art and Design	Sketching and Big Draw		Painting and Big Draw		Collage and Big Draw	
RE How important are the similarities and differences between and within religions and non-religious worldviews?	How do people express their faith through the arts in Christianity?	What do people believe about life and death?	What similarities and differences do people with different beliefs share?	What happened on the first Easter Sunday?	What qualities are important to present day religious leaders? Buddhist Visit	How could we design a celebration that involved everyone, whether religious or not?

Computing	Graphing Blogging	Data Detectives Networks	3D Modelling Coding A	Coding B Python	<u>Micro:bit</u>	Spreadsheets Binary
Online Safety (Using 2BeSafe on Purple Mash)	Self-Image and Identity Online Relationships	Online Reputation Online Bullying	Health, Wellbeing and Lifestyle Privacy and Security	Managing Online Information	Copyright and ownership	Revisit and review of all topics
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Team Games (Football)	Dance & Gymnastics	Hockey	Basketball	Athletics	Cricket
Music	Riffs, Hooks, Pulse, Ostinato and Compound Rhythm	Film music and its compositional Techniques	The Black Contribution - Music in America		Ralph Vaughan Williams 150 Years on	Just Play - Ensemble Blossom LEAVERS SONGS & END of YEAR PERFORMANCE
Spanish	Geographical Features	Raúl <u>en</u> Sutton House, <u>una</u> casa Tudor <i>Raúl at Sutton House, a Tudor house</i>	En <u>el</u> café <i>In the café</i>	Las <u>vacaciones</u> <i>The holidays</i>	Recap and review	Working towards KS3 and secondary school
Curriculum Enrichment	Kew Gardens (Habitats)	Imperial War Museum or Churchill War Rooms or Museum of Docklands	<u>World of Work Week</u> Horniman Museum (Evolution & Inheritance)	Brunel Museum or Tower Bridge	British Museum (World in AD900) Buddhist Visit	Laburnum Boat Club
Now Press Play		KS2 WW2	KS2 Evolution & Inheritance	KS2		

HOME LEARNING

- In year six, we expect the children to complete home learning once a week consisting of:
 - 1x maths, grammar, daily reading, weekly spellings
- In preparation for secondary schools and expectations.
- Home learning checked every Friday. Half termly rewards will be in place for completed homework.
- 3x missed homework

YEAR 6 EXTRA INFORMATION

- CATs (Cognitive Ability Testing) in October(06.10)
- Most Hackney secondary schools use a process of banding to ensure they admit a wide range of children of different abilities. Every child who applies sits a Cognitive Ability Test (CAT) and the results are used to group applications into different ability bands.
- SATs in May (Reading, Maths and Grammar, Punctuation & Spelling. Writing is assessed internally)
- Booklet from Hackney Education in Autumn term about secondary schools
- Residential (7th-10th July)
- Home alone forms

UNIFORM

Wearing a school uniform promotes a feeling of belonging and community.

All of our children are proud to represent the school and are encouraged to learn, play and work together.

There is opportunity for you to access second hand uniform and we are pleased to make use of this for our families. Please [contact the office](#) if you require this.

Sebright uniform can be purchased without a logo from any large supermarket that sell uniforms. Trutex, Broadway Market sell the uniform with the Sebright Logo.

All children are expected to wear:

- A royal blue sweatshirt, cardigan or fleece
- Light blue polo shirt
- Grey or black trousers or knee length skirts or shorts
- Grey or black jogging bottoms **Nursery, Reception and Yr1 and Yr2 only**
- Water resistant black shoes (Plain black trainers are acceptable)
- Grey or black tights or white socks for summer
- Plain black or royal blue hijab or headscarf - if required
- Warm hat, gloves, scarf for the winter months
- Light weight rain jacket must be provided for playtimes in case of rain
- Sensible hair accessories that match the uniform

PE KITS

Kit for P.E.

- Black or grey shorts or track suit bottoms.
- White t-shirts
- Black plimsolls or trainers
- All children are expected to wear the Sebright PE kit.
- Sebright PE bags are also available

Children are not allowed to wear:

- Jewellery - except studs/sleeper earrings and watches. **No Smartwatches.**
- Coloured or patterned leggings
- Patterned tights
- Nail varnish
- Multi-coloured trainers
- Jeans or Lycra leggings or Lycra shorts (unless under skirts or dresses as above)
- Bandanas

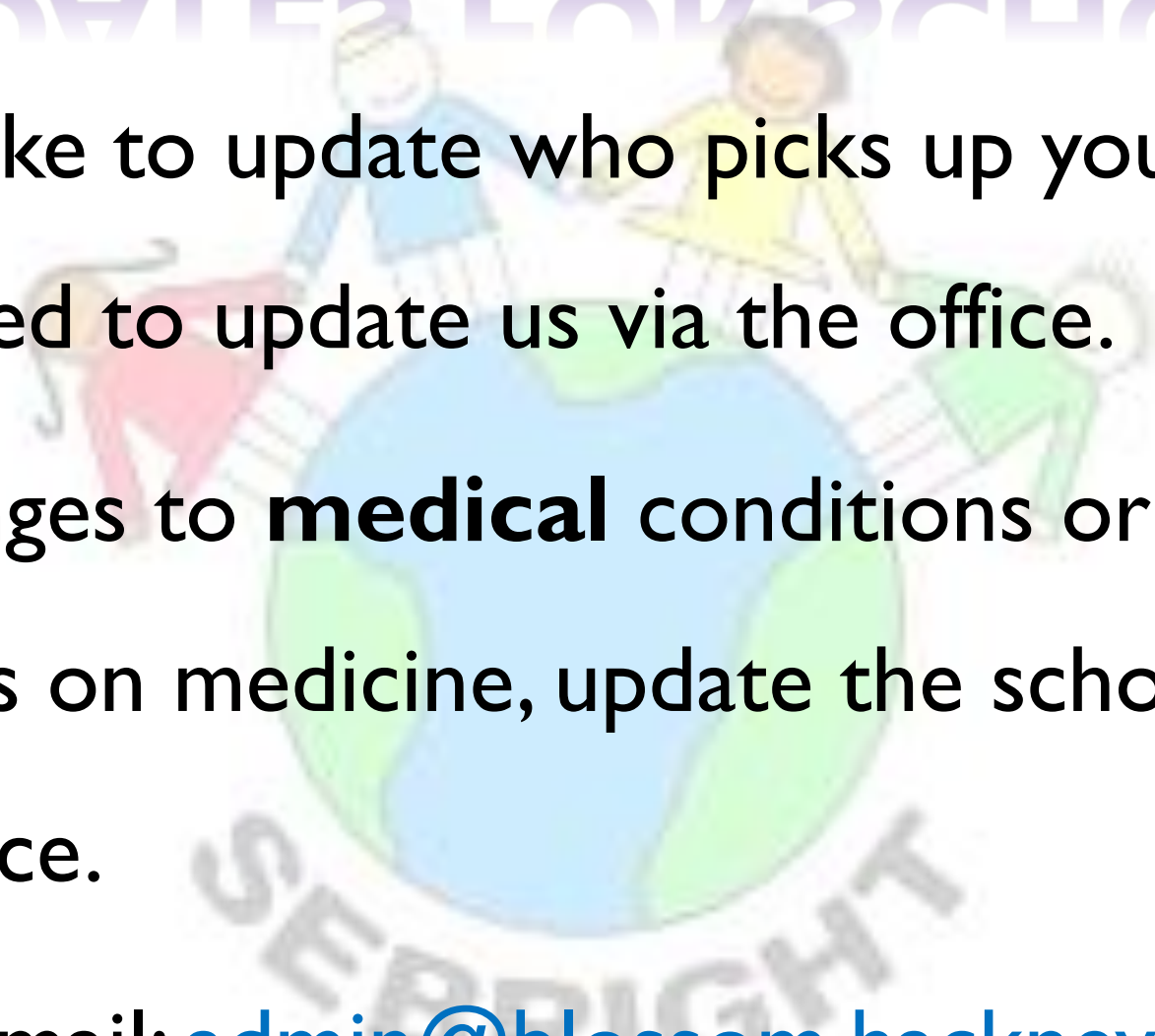
TRIPS

Up coming trips...

- Britannia Leisure centre 17.09.25
- Kew Gardens 25.09.25
- Museum of Docklands
- JCS Youth Centre



UPDATES FOR SCHOOL



If you'd like to update who picks up your child,
you need to update us via the office.

Any changes to **medical** conditions or
updates on medicine, update the school via
the office.

Admin email: admin@blossom.hackney.sch.uk

FINAL THOUGHTS



Any questions?

Thank you for being here today!

SEBRIGHT